Course Code	Course Title	ECTS Credits
CVEE-461	Environmental Impact	6
	Assessment	
Department	Semester	Prerequisites
Engineering	Fall, Spring	CVEE-211, CHEM-120
Type of Course	Field	Language of Instruction
Elective	Engineering	English
Level of Course	Year of Study	Lecturer(s)
1 st Cycle	$4^{ ext{th}}$	Dr Costas Papastavros
Mode of Delivery	Work Placement	Co-requisites
Face-to-face	N/A	None

Objectives of the Course:

The main objectives of the course are to:

- Enable students to understand the nature of the Environmental Impact Assessment (EIA) process and to be able to select and use suitable techniques
- Provide training in policies, methods and applications of EIA using case studies

Learning Outcomes:

After completion of the course students are expected to:

- Be familiar with the European, UK, and Cyprus legal basis on environmental assessment
- Have a clear understanding of the operation of EIA and SEA within the planning process
- Critically review the EIA process explaining the different stages and types of activity involved
- Discuss the role of EIA in contributing to sustainable Development

Course Contents:

- Origins and development of EIA
- Legislative background of EIA in the EU, UK, CY
- The EIA process and stages in process
- Impact prediction, evaluation and mitigation
- Participation, presentation and review; monitoring and auditing
- UK and CY practice overview to date
- Case studies of EIA in practice

Learning Activities and Teaching Methods:

Course is delivered by lectures and seminars and power point presentations, case studies, interactive group work and supervised self-study.

Course is also taught by on-line learning materials, seminars, tutorial support, discussion forums and directed self study.

Assessment Methods:

Weekly exercises, assignment, final exam.

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
John Glasson, Riki	Introduction to	Routledge	2005	978-0-415-33836-3
Therivel, and	Environmental Impact			
Andrew Chadwick	Assessment (3 rd edition)			