



Course Syllabus

Course Code	Course Title	ECTS Credits
CRIM-460	Juvenile Delinquency and Underage Crimes	6
Prerequisites	Department	Semester
PSY-110	Social Sciences	Spring
Type of Course	Field	Language of Instruction
Elective	Psychology	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr Elena Vassileiou	4 th
Mode of Delivery	Work Placement	Co-requisites
Face-to-face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Offer an introduction to juvenile delinquency, its causes, treatment modalities, the juvenile justice system and juvenile delinquency's impact on society. Emphasis is placed on some of the causes and consequences of specific forms of juvenile delinquency as violence, school shootings, gang membership, drug use, and running away. In addition, the course examines some of the formal and informal institutions designed to manage and control young offenders

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Understand the basic premises of juvenile delinquency
2. Examine the environmental influences on delinquency, as well as prevention measures
3. Compare and analyze the theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency
4. Conceptualize the issues of law enforcement related to juvenile delinquency
5. Review juvenile system response to delinquency

6. Appreciate basic functions of juvenile corrections facilities, juvenile courts, and probation/parole.
7. Discuss current trends and developing issues in juvenile corrections

Course Content:

1. Childhood and Delinquency
2. Nature and Extent of Delinquency
3. Psychological and Sociological Theories of Delinquency
4. Gender and Delinquency
5. Peers and Delinquency. Juvenile Gangs.
6. Family and Delinquency
7. Drugs and Delinquency
8. Media and Juvenile Delinquency
9. School Bullying. School Shootings
10. Profiling Juvenile Offenders
11. Police Work with Juvenile Offenders
12. Juvenile Justice
13. Juvenile Corrections
14. Challenges and Directions for the Future

Learning Activities and Teaching Methods:

Lectures, Discussions, Practical Exercises

Assessment Methods:

Exams, Assignment

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Juvenile Delinquency: Theory,	Siegel, L.J. and Welsch, B.C.	Wadsworth	2014	978-1285458403

Practice, and Law				
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Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Juvenile Delinquency	Clemens Bartollas	Prentice Hall	2013	978- 0132987318