



Course Syllabus

Course Code BENG-100	Course Title College English	ECTS Credits 6
Prerequisites BENG-70 or placement test	Department Centre of Modern Languages	Semester Fall/Spring
Type of Course Elective	Field Languages	Language of Instruction English
Level of Course 1 st Cycle	Lecturer Dr Victoria Kalogerou	Year of Study 1 st to 3 rd
Mode of Delivery Face-to-face	Work Placement Not applicable	Corequisites None

Course Objectives:

The main objectives of the course are to:

- Develop appropriate levels of oral and written communication in English
- Provide general knowledge of all grammatical structures
- Introduce basic and general knowledge of the paragraph
- Develop Intercultural competence
- Enhance students' ability to work autonomously/independently
- Enhance students' ability to work collaboratively
- Introduce Ethics as an academic policy

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Exercise listening skills through dialogues, announcements, instructions and discussions.
2. Communicate using the full range of tenses in contexts both familiar and non-familiar.
3. Exercise reading skills such as vocabulary in context, word structure, prefixes and suffixes, scanning, skimming, identifying main ideas etc.
4. Demonstrate the use of the structure and purpose of the paragraph in writing.
5. Apply practiced reading strategies and produce summary, narrative and descriptive writing at the paragraph level.

Course Content:

- Review of all grammatical structures
- Reading strategies – skimming, scanning, identifying topic sentences, identifying main points, parts of a paragraph
- Sentence Types – subordination and coordination
- Subject and Verb Agreement
- Pronoun Agreement and Reference
- The Paragraph as text – topic sentences, transitions, support and conclusions
- Vocabulary Development – prefixes, suffixes, adverbs and adjectives
- Introduction to Summary Writing
- Reading and Writing a Narrative and Descriptive text

Learning Activities and Teaching Methods:

In-class presentations, discussions, practical exercises, individual and group work, assignments

Assessment Methods:

Students are assessed through assignments and formal examinations. Participation is mandatory and students get a grade for coming and actively participating in class.

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Recycling your English	Clare West	Cambridge University Press	2009	1873630611
New Total English Intermediate	Rachels Roberts, Antonia Clare, J. J. Wilson	Pearson	2010	ISBN:9781408267189

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Interactions 2 Integrated Skills Edition, Intermediate, International Edition	Baker et al.	McGraw Hill College	2003	978-007- 112435-5