

Course Syllabus

Course Code	Course Title	ECTS Credits
ART-270	Collaborative Art Practices	6
Prerequisites	Department	Semester
-	Design and Multimedia	Spring
Type of Course	Field	Language of Instruction
Required	Fine Art	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr Evanthia Tselika	2 nd
Mode of Delivery	Work Placement	Corequisites
Face-to-Face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Formulate students' understanding of how collaborative and new media art practices have evolved and their importance within the contemporary arts and creative fields.
- Perceive what it means to work creatively as part of a team
- Experiment with new media methodologies.
- Perceive important elements of collaborative creative co- working.
- Experiment with contemporary fine art directions/practices (video, digital art, performance, land, situational, site-specific, sound).
- Express and develop students' visual language in response to the material of the course.

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. Develop a collaborative and individual body of practice experimenting with live art, moving image, site specific, sound, performative and/or situational methodologies.
- 2. Depict an understanding of the development of new media methodologies within the creative arts and use it to inform their own artistic practice and research.
- 3. Enable students to work collaboratively within a group on a project.
- 4. Appraise their knowledge of contemporary art methods, directions and critical reflection.
- 5. Identify and/or further develop their conceptual and medium based interests as visual artists in consideration of twentieth century and contemporary art directions.



6. Demonstrate a reflective approach to their artistic practice and consider the use of video, sound and performative formats in the contexts of collaborative and individual experimentation.

Course Content:

- 1. Introduction | What is collaborative art practice? From renaissance bottegas to contemporary practices. Practical exercise.
- 2. Video art presentation and individual/group project brief discussed. Filming on site | Initial brainstorming | Division into groups
- 3. Performance presentation and workshop
- 4. Sound art presentation. Sound walk.
- 5. Group collaborative exercises
- 6. Development of practice/project tutorials
- 7. Walking practices- Site visit
- 8. Artist presentation- Invited artists. Group project feedback
- 9. Group Critique: Presentation of individual video/performance/sound projects | Feedback
- 10. Site specific presentation and workshop experimenting with new media techniques introduced in the course
- 11. Working on group projects.
- 12. Presentation of Group Work and Group Critique. Reflection on collaborative experience.
- 13. Final tutorial for individual projects

Learning Activities and Teaching Methods:

Lectures, workshops, individual/ group tutorials, group critiques, Artists lectures and site visits, assistant with the conceptual development for the group projects.

Assessment Methods:

Active Participation; Group Project; Research & Development; Experimentation, Materials & Reflection; Final Outcome.

Required Textbooks/Reading:

Title	Author(s)	Publisher	Year	ISBN
The One and the Many: Contemporary Collaborative Art in a Global Context.	Kester, Grant	Duke University Press	2011	0822349876
One place after another: site-specific art and locational identity	Miwon Kwon	MIT Press	2002	0262112655



Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Taking the Matter into Common Hands: On Contemporary Art and Collaborative Practices.	Billing J, Lind M & Nilsson L	Blackdog Publishing:	2007	0262112655
Installation art: a critical history	Claire Bishop	Tate Publishing	2005	1854375180
Performance: a critical introduction	Marvin Albert Carlson	Routledge	2004	0415299276
Video art	Michael Rush	Thames and Hudson	2003	0500237980 24.50
Games for Actors and Non-Actors	Boal, A.	Routledge	2002	0415267080
Site-Specificity: The Ethnographic Turn, Volume 4, de-, dis-, ex	Coles, A.	Black Dog Publishing:	2000	1901033120
Video Art.	Rush, M.	Thames and Hudson	2003	0500284873

EBooks:

Title	Author(s)	Publisher	Year	ISBN
No Innocent Bystanders: Performance Art and Audience	Frazer Ward	DartmouthCol legePress	2012	EBOOK ISBN 9781611683363 Pro Quest
One Place after Another: Site-Specific Art and Locational Identity	Miwon Kwon	MIT Press	2004	026261202X EBSCOHOST