

University of Nicosia, Cyprus

Course Code	Course Title	ECTS Credits		
ANTH-105DL	Cultural Anthropology	6		
	Semester			
Department		Prerequisites		
Social Sciences	Fall, Spring	None		
Type of Course		Language of Instruction		
	Field			
Elective	Social Science	English		
Level of Course	Year of Study	Lecturer(s)		
1 st Cycle	₁ st	Dr Marios Sarris		
Mode of Delivery	Work Placement	Co-requisites		
Distance Learning	N/A	None		
Recommended Optional Programme Components: N/A				

Objectives of the Course:

The main objectives of the course are to:

- · Introduce students to social and cultural diversity
- · Explore the ways in which non-Western societies deal with universal human issues
- · Render non-Western societies understandable on their own terms
- · Widen students' horizons through the appreciation of cultural diversity

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. Critically evaluate the fundamental theoretical concepts in anthropological discourse.
- 2. Employ the basic methodological tools of anthropological research.
- 3. Recognize the key ethical issues that arise in the context of anthropological research.
- 4. Compare and contrast the political and ideological reasons that led to the emergence and development of anthropology.
- 5. Develop an adequate ethnographic grasp of selected socio-cultural cases.

Course Contents:

- 1. Definition of the subject of anthropology.
- 2. The comparative dimension in anthropology.
- 3. Relationship to sociology.
- 4. Ethnocentrism and racism.
- 5. The humanist and critical orientation of anthropology.

- 6. The political and ideological origins of anthropology. Relationship to colonialism.
- 7. Ethnographic film: The Haagen people.
- 8. Fieldwork as a rite-of-passage.
- 9. Ethnographic film: Malinowski and the Trobriand Islanders.
- 10. Participant observation and other field techniques.
- 11. The naturalist approach to fieldwork.
- 12. Ethical issues in anthropological research.
- 13. Anthropology at home.
- 14. Ethnographic film: The Sambia.
- 15. Life stages and rites of passage.
- 16. The characteristics and internal segmentation of rites of passage.
- 17. Ethnographic examples of rites of passage.
- 18. Theoretical approaches to rites of passage: Arnold Van Gennep and Victor Turner.
- 19. Ethnographic case: Mount Athos ascetics
- 20. Sex and gender.
- 21. Gender hierarchies.
- 22. Gender division of labour.
- 23. Ethnographic case: The Berdache.
- 24. Ethnographic film: The eunuchs of India.
- 25. Ethnicity.
- 26. Ethnicity and Rank.
- 27. Nationalism and minorities.
- 28. Ethnic identity and organization.

Learning Activities and Teaching Methods:

Interactive lectures, student presentations, slide projections and ethnographic films.

Assessment Methods:

Mid-term exam, final exam, class presentations, assessment of class attendance and participation.

Required Textbooks/Reading:

Authors	Title		Publisher	Year	ISBN
1.	Selected	Readings			
	(reading	package			
	prepared	by the			
	instructor).				

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
1. Eriksen, T.H.	Small Places, Large Issues.	Pluto Press	2001	0-7453-0951-8
2. Crapo, R.H.	Cultural Anthropology.	McGraw Hill	1996	1-56134-447-8

3. Turnbull, C.	The Forest People.	Pimlico	1993	0-7126-5957-9